

Referrals

Our process and what you will need



Stable Futures
outdoor learning & therapeutic equine

We aim to make the referral process straightforward, collaborative and focused on finding the right fit for each young person.

Our referral process

1

Make a referral

Professionals can complete our online referral form to provide the key information we need about the young person, including their current circumstances, reason for referral, identified needs and the outcomes or hopes for the placement.

2

Referral review

Once received, our team aims to review referrals within three working days. This initial review helps us understand the young person's needs and consider whether our programmes, environment and small-group model are likely to be an appropriate fit.

3

Consultation

Where the referral appears suitable, we arrange a consultation with the referring professional to explore the young person's needs in more detail. This includes the outcomes being worked towards, timetable requirements, support needs, safeguarding considerations and any relevant risks.

4

Visit Stable Futures

We arrange a visit to the preferred Stable Futures site. This gives the young person, parent/carer and referring professional an opportunity to experience the environment, meet the team and ask questions.

The visit also allows our team to observe how the young person engages with the environment, activities and small-group setting, helping everyone make an informed decision about whether the placement is suitable.

5

Confirm the placement

If Stable Futures is the right fit for the young person and all parties are in agreement, we work collaboratively to develop a tailored programme, agree learning outcomes, confirm the timetable and start date, and complete the necessary placement and safeguarding paperwork.

Placements are offered for a minimum of one school term, enabling sufficient time for relationships to develop, learning to take place and meaningful progress to be observed.

6

Ongoing communication and review

We maintain close communication with the referring professional throughout the placement. The allocated keyworker provides regular updates, supported by weekly observations, so that progress, engagement and emerging needs can be monitored.

Planned reviews provide an opportunity to celebrate progress, review outcomes and make any appropriate adjustments to the programme, ensuring that everyone remains informed and that the placement continues to meet the young person's needs.

What you will need to provide

To help us review your referral efficiently and understand whether Stable Futures is the right fit for the young person, please provide as much of the following information as possible:

- ✓ The young person's age, current education setting and attendance/engagement
- ✓ The reason for referral, including the challenges they are currently experiencing in accessing education
- ✓ Identified needs, including SEND, SEMH, communication, learning or behavioural needs
- ✓ The outcomes, targets and priorities you are working towards
- ✓ Information about the young person's strengths, interests and what helps them to engage and learn

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- ✓ Relevant reports and supporting documentation, such as an EHCP, professional assessments, previous placement information or risk assessments
 - ✓ Safeguarding information, including any current or historical concerns that are relevant to the placement
 - ✓ Information about behaviour, risk and support needs, including known triggers, strategies that work well and any restrictions or specific considerations
 - ✓ The proposed timetable and preferred site, where known
 - ✓ Funding or commissioning details, including the organisation responsible for funding the placement

Providing this information at the point of referral helps our team make an informed initial assessment and ensures that any consultation focuses on the young person's individual needs and the outcomes you want to achieve.

Funding and commissioning

Stable Futures placements are typically funded through schools, local authorities (LAs) or EOTAS packages. Funding arrangements should be confirmed as part of the referral process.

Before a placement begins, a Service Level Agreement (SLA) will be issued to the appropriate funding or commissioning contact for agreement and completion. This ensures that the placement, agreed programme and funding arrangements are clear to all parties before the young person starts.

Get in touch

Whether you are ready to make a referral or simply want to find out more, we would love to hear from you.

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