

# SAFEGUARDING INFORMATION

for learners, parents, guardians, staff and visitors

DESIGNATED SAFEGUARDING LEAD Emily Clayton DEPUTY SAFEGUARDING LEAD Danielle Peers-Holland

Ofsted Voluntary Registered Alternative Provision. Under the umbrella of Amegreen Childrens Services ~Outstanding Ofsted Childrens Homes.

## What is Safeguarding?

It might be difficult to accept, but every child can be hurt, put at risk of harm or abuse, regardless of their age, gender, religion, ethnicity or socio-economic group.

Safeguarding legislation and government guidance says that safeguarding means:

- Protecting children from maltreatment
- Preventing impairment of children's health or development
- Ensuring that children are growing up in circumstances that are consistent with the provision of safe and effective care.
- Taking action to enable all young people to have the best outcomes

And

"the action we take to promote the welfare of children and protect them from harm- is everyone's responsibility. Everyone that comes into contact with children and families has a role to play".

Working together to Safeguard Children (HM Government 2018)

## Safeguarding at Stable Futures

At Stable Futures we are committed to safeguarding and promoting the welfare of all the young people in our care.

To ensure that we can deliver on this commitment, all our staff undertake continuous professional development and training in this area.

Details can be found in our safeguarding policy.

Staff are trained in looking out for signs of abuse and neglect. Staff will report any concerns to the designated safeguarding lead (DSL), who will decide on the most suitable course of action.

The designated safeguarding lead is **Emily Clayton, the Centre Manager.** All staff that are working at Stable Futures, have a responsibly to read and understand all safeguarding policies and procedures.

All adults have access to all relevant documentation.

### What constitutes as Child Protection Concern?

Abuse if a deliberate act of ill-treatment that can harm or is likely to harm a child or young person's safety, wellbeing and development. Abuse can be physical, sexual or emotional.

Neglect of a child or young person also constitutes abuse and can be defined as failing to provide or secure for a child or young person the basic needs of physical safety and wellbeing.

It is important to remember, however, that abuse may not necessarily fall easily into these categories, and can be difficult to 'spot'.

### What can you do to help?

If you have any concerns about any of the children in our care, please contact Emily Clayton (centre manager) or Rachel Redgwell (director).

#### REPORT THESE CONCERNS IMMEDIATELY.

If your concerns is out of our provision hours or fails during the holidays, please contact:

#### Hampshire Children's Social Care

Online application can be found on: https://www.hants.gov.uk/socialcareandhealth/ childrenandfamilies/contacts

Phone: 0300 555 1384 Out Of Hours Phone: 0300 555 1373

If its an emergency and the child is in immediate danger, call 999.

The Local Police on 111 or The NSPCC on 0808 800 5000

# What to do if you are a child:

Please speak to your key worker/ Learning Mentor or another member of the Stable Futures team.

Alternatively, you can contact Childline on 0800 1111

### **Useful Websites:**

### NSPCC NSPCC

www.nspcc.org.uk

childline

**Childline** www.childline.org.uk/

Ocunty Council

### Hampshire Safeguarding

www.hants.gov.uk/socialcareandhealth/ childrenandfamilies/safeguardingchildren



Parents Protection www.parentsprotect.co.uk



Child Exploitation and Online Protection www.ceop.police.uk/Safety-Centre



#### **Stable Futures**

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www.stablefutures.co.uk

**Our policies** 

As an Alternative Provision under the Amegreen Childrens services, we have the policies that include the following information:

- Safeguarding Children and Young People from Exploitation
- Recognising exploitation
- Protecting and educating our young people
- Staff Training
- E-safety
- Prevention and Definitions
- Procedures
- Safer Recruitment

